АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ «ШКОЛА СОВРЕМЕННОГО АНГЛИЙСКОГО ЯЗЫКА ПЛЮС»

«УТВЕРЖДАЮ»

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ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ПО

ДОПОЛНИТЕЛЬНОЙ ОБЩЕОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЕ ДОПОЛНИТЕЛЬНОЙ ОБЩЕРАЗВИВАЮЩЕЙ ПРОГРАММЕ

«Современный английский язык (13-18 лет)»

Возраст учащихся – 13-18 лет Полный срок обучения – 6 лет

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1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Фонд оценочных средств по программе разработан в соответствии с:

- Федеральным законом «Об образовании в Росийской Федерации»,
- Приказ Минпросвещения России от 09.11.2018 № 196 "Об утверждении Порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам",
 - иными законадательными актами Российской Федерации в сфере образования.

Программа дает необходимые практические знания для развития языковых навыков английского языка во всех четырех видах речевой деятельности (говорении, письме, аудировании, чтении) как для их применения при устном и письменном общении в контексте будущей профессиональной деятельности, так и для развития компетенций, необходимых для участия в международной сертификации по английскому языку.

Возраст обучающихся

Данная программа предусматривает построение процесса обучения по модульному принципу с усовершенствованием на каждом этапе до качественно нового уровня знаний. Возраст обучающихся: 13-18 лет

Сроки реализации

Данная образовательная программа рассчитана на 6 лет. Срок реализации каждого модуля — 1 учебный год. Преподаваемый материал постепенно усовершенствуется новыми элементами.

Формы и режим занятий

Форма освоения программы – очная.

Режим занятий:

2 занятия в неделю по 2 академических часа (1 ак.ч. – 45 минут) – 782 часа

2. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

2.1. Формы аттестации

Формой подведения итогов реализации дополнительной образовательной программы выступает текущее, промежуточное и итоговое тестирование в форме проверки диагностических заданий. Знания, получаемые обучающимися на занятиях, оцениваются также на открытых занятиях, конкурсах, отчетных творческих мероприятиях. Результаты освоения дополнительной общеобразовательной программы за каждый год обучения фиксируются в документе, утвержденном на педагогическом совете учреждения в соответствии с Положением о мониторинге качества дополнительного образования.

<u>Текущий контроль знаний</u>, обучающихся проводится на протяжении всего обучения по программе преподавателем, ведущим занятия в учебной группе.

Текущий контроль знаний включает в себя наблюдение преподавателя за учебной работой обучающихся и проверку качества знаний, умений и навыков, которыми они овладели на определенном этапе обучения посредством выполнения упражнений на практических занятиях и в иных формах, установленных преподавателем.

<u>Промежуточная (итоговая) аттестация</u> - Оценка качества усвоения обучающимися содержания учебного материала непосредственно по завершению его освоения, проводимая в форме Зачета посредством письменной работы, тестирования, а также в иных формах, в соответствии с учебным планом и учебно-тематическим планом.

<u>Итоговая аттестация</u> - процедура, проводимая с целью установления уровня знаний обучающихся с учетом прогнозируемых результатов обучения и требований к результатам освоения образовательной программы.

Итоговая аттестация обучающихся по каждому модулю осуществляется в форме тестирования и устного зачета. Практическое применение полученных навыков определяет Модуль

усвоения обучающимися учебного и практического материала и охватывает все содержание, установленное соответствующей дополнительной общеобразовательной программой.

Для аттестации обучающихся на соответствие их персональных достижений требованиям соответствующей ООП созданы фонды оценочных средств, включающие типовые задания, тесты и методы контроля, позволяющие оценить знания, умения и Модуль приобретенных компетенций.

При разработке оценочных средств для контроля качества изучения дисциплин учтены все виды связей между включенными в них знаниями, умениями, навыками, позволяющие установить качество сформированных у обучающихся компетенций по видам деятельности и степень общей готовности выпускников к профессиональной деятельности.

В качестве оценочных средств для проведения текущего контроля и аттестации в целом по всем дисциплинам учебного плана используются как инновационные формы контроля (тесты (действия, ситуационные), модульно-рейтинговая система), так и классические (контрольные работы, модульно-рейтинговая система).

Фонды оценочных средств соответствуют целям и задачам программы подготовки специалиста, учебному плану и обеспечивают оценку качества общеобразовательных компетенций, приобретаемых обучающимся.

Итоговая аттестация по программе завершается экзаменом в форме тестирования

Экзамен состоит из пяти частей:

- 1. <u>Чтение</u>. В этом разделе нужно продемонстрировать способность читать и понимать тексты, взятые из художественной, документальной и публицистической литературы. Необходимо уловит суть повествования и детали, показать понимание композиции текста и замысла автора.
- 2. <u>Письмо</u>. Раздел предполагает выполнение двух письменных заданий, каждое объемом от 120 до 180 слов. Нужно продемонстрировать умение писать в различных стилях короткий рассказ, письмо, статья, отчет, отзыв, сочинение. Первое задание едино и обязательно для всех, во втором есть возможность выбрать понравившуюся тему из пяти вариантов.
- 3. <u>Использование языка</u>. Цель этого раздела оценить словарный запас кандидата и его владение грамматическими структурами английского языка. Эти знания и умения нужно проявит, выполняя различные задания, работая как с текстом, так и с отдельными предложениями. Задания требуют выбора одного из предложенных вариантов ответов, собственные варианты ответа, преобразование слов и предложений.
- 4. <u>Аудирование</u>. На тесте нужно проявить способность понимать английскую разговорную речь, улавливать суть, смысл услышанного. Тексты для прослушивания разнообразны это могут быть короткие отрывки или продолжительные записи интервью, дискуссий, лекций, объявлений, радиопрограмм, передач новостей, фильмов и просто разговоров.
- 5. Говорение. Этот раздел сдается в паре с экзаменатором, который направляет диалог и дает задания, все интервью проходит в режиме непрерывного диалога. Сначала кандидат рассказывает о себе, своей семье, интересах, а затем описывает предложенные экзаменатором фотографии и комментирует их содержание. После этого экзаменатор поощряет кандидата на углубленное обсуждение вопросов, затронутых при описании фотографий.

2.2. Критерии оценки

Оценка по каждой части экзамена составляет 20% от итоговой оценки или 20 баллов. Максимально возможное количество баллов -100. Общая оценка выставляется по количеству баллов за экзамен в целом. Таким образом, для того, чтобы сдать экзамен необязательно набирать много баллов по каждому из пяти тестов.

Критерии оценки итогового тестирования по программе:

Процент результативности (правильных ответов при выполнение тестовых заданий)	Качественная оценка индивидуальных образовательных достижений		
ответов при выполнение тестовых задании)	оценка	вербальный аналог	
60 - 100%	5	зачтено	
0 – 59%	2	не зачтено	

2.3. Оценочные материалы. Вариант тестового задания.

WRITING | SAMPLE PAPER 1

Question 1

Candidate A

To begin with polisticm and damage to the environment is the most serious and difficult problem for countries of all over the world. Scientists of different countries predict a global coocatastrophe if people won't change their assistude to our planet.

First of all a huge damage to the environment brings a transport. Ripple can't imagine their living without care, buene, traine, whose and plannes. But it's an open excert that one of dawlawstage of these accustomed things is harmful dealnow. Needless to any that use of environment friendly engines helps us to sake atmosphere from pollution.

in addition to this our rivers and seas are in not less danger situation. It's a fact of common knowledge that numerous factories and plants your off their wasts to pends. Obviously that cleaning manufacturing water helps to avoid extinction of ocean residents.

-hpairt from this if m inclined to believe that every person can and must contribute to solving this important problem. Diving a fittle steps for protection our environment every day we will be able to save our Earth. And It is a task of each of us.

Examiner comments

Subscale	Mark	Connectory
Content	.4	As content is entered to the task, However, the larger reador is nor the whole informed, rather than being fully informed. Both reached points thangaing, there and use all we inferred to with some discussion of the problems awared thereful exhaust bacteries which pour off their waste to penally and some furnishmention of solidors. The tamplify but aspect of environmental delinace is discussed.
	1	While the water does constude with a strong statement of opinion (every poster con and must) the reader is not fully
		informed an the solutions proposed Chaing a little steps for protection our environment every day we will be able to some our Earth.
Communicative Achievement	3	The eccay is written in a consistently reactal register and the format is appropriate for the communicative task using more formal language to introduce the ideas within the test (To begin with First of all, it's a fact of common knowledge).
		There is a clear essay structure with an opening statement, topic paragraphs and a sonction which some up the writer's point of view.
		Straightforward ideas are communicated to the target reader but when more complex ideas are aftergoted these are scenetimes not as successful (Chisiasely that cleaning manufacturing water here to avoid enforction of always recibints).
Organisation	3	The test is generally well organised and coherent using a variety of linking words and coherene devices, particularly to indeed on the closes throughout the test. Cladepin with its addition to this blenders to see, Apart from this.)
		The essay is clearly organised into paragraphs, which each deal with one idea. Occasionally the hollow-up examples are not as clearly connected as they could be for example. They occurs how factories pointe pend water and then offer a calculation which mouth they connected ended on the most help connected ended.
Language	3	There is a range of everyday vocabulary used appropriately with some others to use more sophisticated less to probal appropriate paragraphs, common knowledge fortunes endiplore, solved to believe must contribute to solveg.
		There is a range of sinsple and some more complex grammatical forms osed, and although there are errors. These do not impose communication to hope damage. People cent imagine their kinns without ears, one of diseducations in not less darger releasted.

WRITING | SAMPLE PAPER 1

Question 1

Candidate C

DEVELOPMENT VS ENVIRONMENT

If we surf the web looking for pollution and environmental catastrophes, we will find out that every country in the world suffers them. This is a natural consequence of the straigels between development and environment

As country decided to live isolated from the rest of the world, living on what it can naturally grow and produce, it surely wouldn't be highly polisted. Dus we all want exists tools and technological items from all over the world, so we have to pay the price.

Investing on electrical transports would benefit the environment a lot. Even more if this electricity came from a natural source of energy like wind, rivers and solar boards. It's difficult to achieve this because petrol companies will fight against these actions.

We also have to take pare of our rivers and seas. We all have heard about factories throwing highly too are also make to take care to our horde and seals we as make many account sources showing early show outbrances to trives, without minimizing bethe policening effects. A really strict law whold be applied to fine those factories and make them change their policy. But what about conselved We also care do a list if, when possible, we bought (arger packs of food, we would be producing less cablish. And this is only an exampfel.

Examiner comments

Subscale	Mark	Commentary
Content	5	All content is relevant to the task and the target reader is fully informed.
		Transport is discussed with suggestions of how using different forms of transport would help the environment (investing on existing framport would benefit the environment of kid). The condidate then evviruntes the suggestion (its difficult to arbitrary the conditions that it is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to a suggestion of the difficult to arbitrary that is a suggestion of the difficult to arbitrary that is a suggestion of the difficult to a sugg
		Water pollution is described and a solution is offered CA really strict few should be applied to fine those factories). The writer's econom is clear in the choice of model should.
		A third aspect (waste reduction) is introduced in the final paragraph with a suggestion about how to achieve this Of, when possible, we knowlet larger packs of food). The writer's epinion is expressed clearly (Mis also can do a tall).
Communicative	5	The conventions of the essay format are used effectively to hold the target reader's attention.
Achievement		There is an introductory paragraph which cutlines the issues in general terms, and the concluding paragraph sums up in more concrete terms, what we, the readers can do to help.
		The register is consistently appropriate and the subject matter is dealt with in an objective market for example investing on electrical transport if a country decided.
		Straightforward and complex ideas are communicated (if) difficult to achieve this because petral companies will fight equival these extrems).
Organisation	4	The essay is well organised and coherent using a variety of cohesive devices.
		The paragraphs are introduced in a variety of verys, using grammatical structures rather than obvious linkers of we sail the west if a country decided hereiting on title oths have but that the but which allow could be done to fine across the paragraphs, to make them to sail independent, but the usual effect is of a catherine text.
Language	5	These is a wide range of vacabulary, including less common levia used appropriately (involvemental calcolreption highly poliulas), exits (and highly law), substances, minimum) their paraming effects, though their policy).
		These is a range of simple and complex grammatical forms used with a good degree of control and Revisibly to convey contain lices succinity, the searcie. This is a natural consequence of the struggle between development and environment; are directly easily and control and environment; are directly easily for and facilities and development.
		There are minimal errors which do not impede communication.

WRITING | SAMPLE PAPER 1

Question 1

Candidate 8

I think that my country has proteinn with pollution to the environment like all other countries. This problem is normal for Kusolia. We have by proteins with transperts because there are too much care in our country. And because of that we interpretens with atmospere, air in my day and in all Succials loragily drift and discretizes I can't make a sigh because it ometic amount me and of course around that care on the road. We heard about transition of one country. They don't agramphene by care one day a monsto or a year, they just use bycicle or their feet, I think it could be very good if we had a tradition like that.

So, what about the rivers and the seas? Yeah, there are some really good and clean rivers and seas where yo can go, but there are not many of them. Once I saw the river OD in my city, it was about two years ago but I sad remember that in some places it was not blue, it was green or pumple I duln's really understand because it had different colours.

I don't know what should we do. Maybe we should just open our eyes and look what we did. But Russian people don't care about the world around them many people care only about themselves an that's all.

So, the best idea is look around and try to do something good for our planet and for us and our children

Examiner comments

Subscale	Mark	Commentary
Content	3	All content is relevant to the task but the target reader is on the whole inhumed rather than fully informed as, the central question as to whether or not the problems can be solved has not morely been addressed.
		The candidate discusses the environmental impact of transport and the Eleantiness of Fivers, and provides one suggester solution for the problem of transport of European (Fig. doi: 1) on systeme by car one day a manta). The writer's calcium is clear in 1 fished it could be one young of an obligation is clear in 1 fished it could be one young of an obligation.
		No sakalions are discussed for rivers and seas, and no third aspect of environmental damage is provided.
Communicative Achievement	3	The conventions of essay writing are used; there is an opening statement and a development of the subject matter, with a conclusion at the end.
		The register is suitably neutral for the most part, atheoigh the use of a colloquial yeah is not consistent with the rest of the essay is written for the most part in an objective way, but there is use of personal, subjective examples. Objective even the representation of the proper problems.
		The target reader's attention is held and straightforward ideas are communicated.
Organisation	3	The text is generally well organised and coherent. It is superated into paragraphs and the puritication is generally unch effectively, ablough there are some long sentences cloud factories of that we have products with observance are in may obly and in all Rispis distributions of distributions of can't make a significance it smells amount one and of course amount that consen- tive roads.
	-	There is a variety of linking words (foreigns; and 5c; because of that) and some cohesive devices such as referencing promouns, relative clauses and rhetonical questions to connect the ideas within the text.
Language	3	There is a range of everyday vocativisty used appropriately, and arthrough there are errors, they do not impede communication futnespeer, by rice sight.
	-	There is a range of simply and some more complex grammatical forms; past and present verbs forms are used with a good degree of control.

WRITING (SAMPLE SCRIPTS WITH EXAMINER COMMENTS

WRITING | SAMPLE PAPER)

Ouestion 2

Candidate D

"Life of Buddah": A Book Review

What would you do if you were born as a prince with all the exclusive fasilities to enjoy this material world? you, most of people will celebrate and enjoy every single right that they have as a son of a king. Beautiful women, money, parties and all sensor's gratification stuff. Surprisingly, it didn't work that way for little Gautama who in the future would be a Duddah.

in the book "Life of Buddha", it is told that Gautama was born as a prince. He got all the facilities to make him being comfortable staying in the palace. The king didn't allow him to get out from the palace for outside of the palace is the place of real life happened.

One day, the king asked him to get married but the prince rejected it and decided to leave the palace instead, There, he started his spiritual journey and later on had self realization and became a buddha.

This book is suitable for you who like to read about someone's autoblography and life's lesson. As a reader I can say that I learn a lot from this book. High recommended as something to read before going to bed!

Examiner comments

Subscale	Mark	Commentary
Content	5	At the content is relevant and the target reader is fully informed.
		The review gives details about a book which contains a character who does comething surprising (Coutoms was born as a prince (the) secided to leave the police instead (the) had sell reduction and become a buildhab.
		The candiciste recommends the book by explaining what they liked about it and saying who would find it enjoyable.
Communicative Achievement	3	The review uses the conventions of the communicative task to hold the reader's attention. The cardidate introduces the topic of the book and the subject matter is an engaging way, using a rhetorical ouestion, then summarises some of the events in the nameable (in the book), it is told fally forward that min.
		Straightforward ideas are communicated, information is given about some of the characters and main events, and the writer concludes with their opinions of the book (This book is suitable for, I can say that. High recommended as).
Organisation	3	The text is generally well organised and coherent. It moves from general information in the introduction, to more specific octasis about the story in the next two paragraphs and concludes with an appropriate summary and opinion about the book. A variety of inking words and coherence are used in the text, including reference promouns (it didn't mark that may far differ Gouteman the kind Chee day, and there, bits or no. This book!).
Language	3	A range of everyday vocabulary is used appropriately, and although there are some errors (builder; all amore) grotification stuff) there is also some good use of less common lesis (started his spiritual journey).
		Both simple and more complex grammatical forms are used with a good degree of control (What would you do if you were born; who in the future would be a Buddah; before going to bed).
		Errors do not impede communication.

CAMERIDGE ENGLISH: FIRST HANDBOOK FOR TEACHERS

WRITING | SAMPLE PAPER 1

Question 3

Candidate E

The most useful thing I have over learned

The most useful thing I have learned to surely specially English. The been studing English for nine years still own to useful thing I have learned to surely specially English. The been studing English for nine years still own during the surely specially and the surely streetening. Also, I cam English is school, my stacker is american but strict, our laws to study constantly, but most of all, I cam English, wasching movies. The shows. After controvers when I was express them can extend a movie which was exhibited students through the substitute off of only wathing I'vand movies on English. English to the move special surgiums across the world. It is studied all over the world. In order to get in a conversation with a stranger from other country, you need so getalt English. I'm a wimmer, so I go on competitionism in many countries, and all off those countries I opeak English. I want to study alroad when I finish Highsuchool, so I'll Jefernstly need English.

At in all, i origon speaking it, writing it, and i'm very glad i got to learn it, i find it very useful.

Examiner comments

Subscale	Mark	Commentary
Content	5	All content is relevant and the target reader is fully informed.
		The article describes the most useful thing which the writer has learned, speaking English, and explains why it a useful (English at the most spaken English) and world I go an competication to many countries. In all of discus countries, I speak (English). The second expect of the task is discussed in detail and various methods of learning are described (I seed to take require
		classes / Jeson English in school; webbling movies, TV shows, Alloy conspore).
Communicative Achievement	3	The conventions of writing an article are used appropriately to hold the reader's attention. The tone is tiendly and informative and the lasts is clearly introduced and developed through the paragraphs. The subject is appropriate for the lightly inhebitor and fraging/thread loss are commonwaign. The conductors commisses the produced specimens and consider a first produced in the product of the article, no staffing the mean points of the operation (Africa III., The very place first loss from the first level part of the productors (Africa III., The very place first level, inferit level) uniformation.
Organisation	1	The first is generally well organised and otherent. There is a clear structure to the whole test, an introduction of the topic, paragraphs dealing with different aspects, and a rest conclusion.
		There are a variety of linking words and cohesive devices used to connect ideas across sentences and paragraphs fusion if found. After, in: field most of all, it is studied to order by those equation. After set (i)
Language	3	A range of throughly vacabulary is used appropriately and some attempts are made to use less common levic Concurred but strict study constantly come access, substitle).
		The writer uses both simple and some more complies grammatical forms with a good degree of control.
		There are some slips with plural/singular pronouns (these longuage) and some prepentions for English other country), as well as a few errors with spelling (shuding Allion walking competiculand) but these do not impede communication.

CAMPRIOSE ENGLISH: FIRST HUNGROOK FOR 15 ACHOES

WRITING | SAMPLE PAPER 1

Question 4

Candidate F

On stad your friends are visiting my area soon for a week's touring holiday, I have many ideas what I can show them and tell about.

is my opinion the Bost way to travel around will be by like because of omal distances between the places and views are amaking.

hly area kicholee also beauthil flatts. Soa which many tourist visit especially in summer. Your friends could soutboth or awim if they would like but the water is quite cold in this season. Beautiful eightseeing of survise in the best memorise!

You wrote that they are intreased in history of my local area. That's greati We have missium of our local history where I can go with them. Toketo are not so expensive and I can think about some discount.

What do you think about 157 Would you mind send me some your Ideas?

I look forward to hearing from you econ.

Best wishes.

San

Examiner comments

Subscale	Mark	Connectory
Content	5	All screens to reserved and the target couler is fully intercess.
		The Candidate responds to the questions that have been asked and gives detain about the places David's hours can veil (Soft). See receive of our local history).
		The entail explains that the best made of transport is bids, because of could distance between the places and views are amount.
Consequencest Achievement	3	The conventions of the task are used to held the reside's attending. The response is written as interest, identify but. Doth's been, which is appropriate the first hask. The representations for opening and changing are made of their gape are used appropriately as well as standard phrases for communications to a friend Chica system for third a pass below about it is used. provided to femous firm representations for waters.
		Straightforward lake as are approximated and orderivation and advice and given and the cusculi topic is exclusivable and passives.
Organisation	4	The test is well organised and coherent and uses the legislational will be absolute the exposed (Lengle) your hieraft are visiting. These mony littles in my selection My uses includes also which many little back could live write fruit. That (greet)
		A vier larty of linking indrits Creature of) and cotherwise deliving as audit are substitution and referencing, are used across some sentences and faccornect simple lates.
Language	3	There is a range of everyway vacualisates used which is elevant to the topic (beautiful Substitute People Spare soul at the section Telestane and to appreciate).
		There is a range of nimple and usine conspins germinatical fairns used with a good degree of control, e.g. module, seesed and past forms of words.
		There are more control (My area includes often tend my some year ideas) and some spelling missiakes (surroutly, economic ordered) had from all these all tendents interested that from all tendents interested that from all tendents interested that from all tendents in the control of the contr

CAMBRIDGE ENGLISH; FIRST HANDSOOK FOR TEXANSEE 45

FIRST CERTIFICATE IN ENGLISH

Listening

SAMPLE TEST 1

	n a teste ethician	

- Why is the speaker calling? A to confirm some arrangements
- B to issue an invitation
- C to persuade someone to do something
- 2 You hear two people talking about a water-sports centre.

The man says the centre should

- A pay more attention to safety.
- B offer activities for small children.
- 3 You hear a professional teneis player talking about her career. What approve her most about interviewers?
 - A their belief that she leads a plamorous He
 - B their assumption that she's molivated by money
 - C their tendency to disturb her while she's traveling
- 4 You hear a poet talking about his work

What is he doing?

- A giving his reasons for starting to visit schools
- B justifying the childlike nature of some of his recent poems
- C explaining that his poems appeal to people of different ages

Time Approximately 40 minutes (including 5 minutes' transfer time)

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Listen to the instructions for each part of the paper carefully. Answer all the questions.

White you are listening, write your answers on the question paper.

You will have 5 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

There are four parts to the test.

Each question carries one mark. You will hear each piece twice.

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Sonitratija Engliah Lawei I Centificado in 850s. International

3

D251/03

- 5 You hear two people talking about a programme they saw on TV.
 - The woman thinks the programme was
 - A irritating.
 - B sad.
 - C uninformative.
- 6 You hear two people talking about an ice-hockey game they've just seen.

How does the girl feel about it?

- A pleased to have had the experience
- B relieved that she'd dressed appropriately
- C impressed by the performance of the team
- 7 You overhear two friends talking about a restaurant.

What do they both like about it?

- A the presentation of the food
- B the atmosphere of the place
- C the originality of the cooking
- 8 You hear a man talking on the radio.

What type of information is he giving?

- A a travel announcement
- B a weather forecast C an accident report

You will hear a woman called Angela Thomas, who works for a wildlife organisation, taking about the speciacled bear. For questions 9 - 18, complete the sentences with a word or short phrase.

Spectacled Bears



Angela says that it was the (9)	of the spectacled bear
	that first interested her.
Angela mentions that the bear's markings can be found on its	
(10)	as well as its eyes and cheeks.
Angeta is pleased by evidence that spectacled bears have been	seen in
	areas of Argentina.
Angela says the bears usually live in (12)	though they
	can also be found in other places.
Spectacled bears behave differently from other types of bear dur	ring
(13)	which Angela finds surprising.
Angela is upset that (14)	are the biggest danger to
	spectacled bears.
Angela says that spectacled bears usually eat (15)	211122000000000000000000000000000000000
	and tree bark,
Bears climb trees and make a (16)	, which fascinated
	Angela.
When bears eat meat, they much prefer (17)	although
	they do eat other creatures.
One man has produced an amusing (18)	about the time he
	spent studying the bears.

5 Part 3

You will hear five short extracts in which people are talking about their visit to a city. For questions 19 – 23, choose from the list (A – H) what each speaker liked most about the city they visited. Use the letters only once. There are three extra letters which you do not need to use.

A the efficiency of the public transport system

B the natural beauty of the scenery

C the variety of goods in the markets

D the style of the architecture

E the well-designed plan of the city

F the helpfulness of the people

G the range of leisure opportunities

H the standard of the accommodation

You will hear part of a radio interview with a woman called Rachel Reed, who works in a commercia at gallery, a shop which selfs works of art. For questions 24 - 30, choose the best answer (A, B or C).

24 What does Rachel say about her job title?

A It makes her feel more important than she is.

B It gives people the wrong idea about her work

C It is appropriate for most of the work she does.

25 What is the most common reason for the gallery not exhibiting an artist's work?

A The subject matter is unsuitable.

B It is not of a high enough quality.

C The gallery manager doesn't like it.

26 When can phone calls from artists be difficult for Rachel?

A when their work doesn't sell

B when they don't receive payments

C when their work is not accepted

27 Why does Rachel include a commentary in the catalogue?

A It gives background information about the artist.

B It encourages people to buy paintings over the phone

C It tells people what experts think of the work.

28 What does Rachel say about administrative work?

A She is able to leave a lot of it to others.

B She would like to have an assistant to help with it.

C She finds it hard to get it all organised.



19

20

21

22

23

FIRST CERTIFICATE IN FNGLISH

D251/01

Reading and Use of English

SAMPLE TEST 1

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

7

Time 1 hour 15 minutes

29 What is Rachel's role in the service the gallery offers to large companies?

A making initial contacts

B responding to enquiries

C promoting a certain type of art

30 What does Rachel find most enjoyable about her job?

A meeting interesting people

B the fact that it's unpredictable

C being close to works of art

INSTRUCTIONS TO CANDIDATES

INFORMATION FOR CANDIDATES There are 52 questions in this paper.

Guestions 1 – 24 and 43 – 52 carry one mark.

Questions 25 - 30 carry up to two marks. Questions 31 - 42 carry two marks.

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet. Write your answers on the answer sheet. Use a pencil.

You must complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

2

Part 1

For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

What is genealogy?

Genesiogy is a (0) of history. It concerns family history, (1) than the national or world history studied at school. It doesn't merely involve drawing a family tree, however -- tracing your

family history can also (2) in learning about your roots and your identity. The internet enables millions of people worktwide to (3) information about their family history, without great (4)

Mark your answers on the separate answer sheet.

Example:

0 A band B set

C branch

D series

O A B C D

C except A cause 8 mean C result A accomplish B access C approach A fee B price C charge A describe B define C remark

People who research their family history often (5) that it's a fascinating hobby which (6) a lot about where they come from and whether they have famous accestors. According to a survey involving 900 people who had researched their family history, the chances of discovering a celebrity in your past are one in fen. The survey also concluded that the (7) back you follow your family line, the more likely you are to find a relation who was much wealthier than you are. However, the vast majority of people who (\$1 in the survey discovered they were better off than their

A reveals

A older

B greater

C begins C higher

D further D associated

D lead

D admit

D expense

D regard

D arises

	Part 3	
	For questions 17 – 24, read the text below. Use the word given in capitals lines to form a word that fits in the gap in the same line. There is an example of the same line.	at the and of some of the set the beginning (0).
	Write your answers IN CAPITAL LETTERS on the separate answer sheet	<u>C</u>
	Example: 0 C O M M O N L Y	

4	An incredible vegetable	
Part 2	Garlic, a member of the Lifeceae family which also includes onlons, is	
For questions 9 - 16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).	(0) used in cooking all around the world. China is currently the	COMMON
Write your answers IN CAPITAL LETTERS on the separate answer sheet.	largest (17) of garlic, which is particularly associated with the	PRODUCT
Example: 0 A S	dishes of northern Africa and southern Europe. It is native to central	
Admirit. V 1/15/11/11/11/11/11/11/11/11/11/11/11/11	Asia and has long had a history as a health-giving food, used both to	
	prevent and cure (18)	ILL
Motorbike stunt rider	pyramids were given gartic to keep them strong, while Olympic	
work (0) a motorbike stunt rider that is, I do tricks on my motorbike at shows. The Le Mans	athletes in Greece ate it to increase their resistance to infection.	
ace track in France was (9) I first saw some guys doing motorbike stunts. I'd never seen		
myone riding a motorbike using just the back wheel before and I was (10) impressed I went	The forefather of antibiotic medicine, Louis Pasteur, claimed garlic	EFFECT
straight home and taught (11) to do the same. It wasn't very long before I began to earn my	was as (19)	SCIENCE
iving at shows performing my own motorbike stunis.	some viruses, so it can be very useful for people who have coughs	SCIENCE
	and colds. In (21), some doctors believe that garlic can	ADD
have a degree (12) mechanical engineering; this helps me to look at the physics (13)	reduce blood (22)	PRESS
ies behind each stunt. In addition to being responsible for design changes to the motorbike, I have to work (14) every stunt i do. People often think that my work is very dangerous, but, apart		
15) some minor mechanical problem happening occasionally during a stunt, nothing ever goes	The only (23) to this truly amazing food is that the strong and	ADVANTAGE
wrong. I never feel in (16) kind of danger because I'm very experienced.	rather (24) smell of garkc is not the most pleasant!	SPICE
noige there is the mitter man man or stanger because and roly superconses.		
6		
Part 4		
or questions 25 – 30, complete the second sentence so that it has a similar meaning to the first entlence, using the word given. Do not change the word given. You must use between two and we words, including the word given. Here is an example (0).		
xample:		
A very friendly taxi driver drove us into town.		
DRIVEN		
We		
he gap can be filled by the words 'were driven into town by', so you write:		
xample: 0 WERE DRIVEN INTO TOWN BY		
write only the missing words IN CAPITAL LETTERS on the separate answer sheet.	7	
	\$ 1 knocked for ages at Ruth's door but I get no reply.	
5 Joan was in favour of visiting the museum.	LONG	
IDEA	I	e reply.
Joan thought it would be to the museum.		
	Everyone says that the band is planning to go on a world tour next year.	
Arthur has the talent to become a concert planist.	SAID	
	The band planning to go on a world	tour next year.
THAT Arthur is so could become a concert planist.	Parties and American	
rande is an anti-constitution of the control of control begins a control begins.		
) I'd prefer not to cancel the meeting.	
7 Do you know when the match starts Sally? asked there	2111	

Ed rather

time the match started.

Mary asked Sally

Part 5

You are going to read an extract from a novel in which a young woman casted Cattin talks about her life on an island. For questions 31 – 36, choose the answer (A, B, C or D) which you think fits best according to the text.

We live on the island of Hale. It's about four kilometres long and two kilometres wide at its broadest point, and it's joined to the mainland by a causeway called the Stand - a narrow road built across the mouth of the review thich separates us from the rest of the country. Most of the time you wouldn't know we're on an island because the river mouth between us not the mainland is just a vast stretch of stall grasses and brown mout. But when there's a high tide and the water rises a half a metter or so above the road and orbiting can pass until the tide goes out again a few hours taler, then you know it's an

We were on our way back from the mainland. My older brother, Dominic, had just finished his first year at university in a town 150 km away. Dominic's train was due in at five and held asked for a lift back from the station, New, Dad mornally hates being disturbed when he's writing divinch is just about all the time), and he also hates having to go anywhere, but despite the typical sights and moans — why can't he get a toat' what's wrong with the bus? — I could tell by the sparkle in his eyes that he was really looking forward to seeing Dominic.

As we approached the island on that Friday afternoon, the tide was low and the Stand we home, stetched out before us, clear and dry, beautifully hazy in the heat – a raised strip of grey concrete bound by white raisings and a low footpath on either side, with rough cobbled banks leading down to the water. Beyond the raisings, she water was girding with that wonderful silver light we sometimes get here in the fate afternoon which lazes through to the early evening.

We were about halfway across when I saw the boy. My first thought was how odd it was to see someone walking on the Stand. You don't often see people walking around here. Between Hale and Mouton (the nearest town about thirty kilometres away on the maintand), there's nothing but small contages, terminal, heathland and a couple of hills. So istanders don't walk because of that, it they're going to Mouton they tend to take the bus. So the only pedestrians you're likely to see around here are walkers or bed-watchers. But even figure alternation is could tell that the figure ahead didn't fit into either of these categories, I wasn't sure how I knew. I just did.

As we drew closer, he became clearer, He was actually a young man rather than a boy. Although he was on the small side, he wasn't as slight as of d first thought. He wasn't exactly miscoalar, but he was weetly-looking other. It's hard to explain. There was a sense of strength about him, a graceful streng that showed in his balance, the way he held himself, the way he walked....

Part 6

You are going to read a newspaper article in which a former ballet dancer talks about the physical demands of the job. Six sentences have been removed from the article. Choose form the sentences A – G the one which fis each jop (37 – 42). There is one exits sentence which you do not need to

Mark your answers on the separate answer sheet.

Good preparation leads to success in ballet dancing



A former classical ballet dancer explains what ballet training actually involves.

What we balled idances do is instinctive, but instinct, but instinct learnt through a decade of training. A dancer's life is hard to understand, and easy to meinterpret. Many a poet and rovelst has tried to do so, but even they have chosen to etempret at the hard work and physical discipline as obsessive. And so the deep persists that dancers spend every waking hour in pain, bodies at breaking point, their smiles a pretence.

Over the course of my dancing life i worked my way through at least 10,000 ballet classes. I flook my lifest at a school of dance at the age of seven and my less 138 years later at the Royal Opera House in London. In the years between, ballet class was the first thing I did every day. B starts at an early age, this daily risual, because it has to. [33]. But for a ballet doner in particular, this lengthy period has to come before the effects of adolescence set in, while maximum fiexibility can still be achieved.

Those first classes I book were remarkably similar to the last. In fact, taking into account the occasional new idea, ballet classes have changed little since 1820, when the details of ballet bechnique were first written down, and are easily recognised in any country. Stafray with the left hand on the barne, the routine surrols over some 15 mileutes. 39. Even the leading dancers have to do it.

These classes serve two distinct purposes: they are the way we warm our bodies and the mechanism by which we ingrove basic technique. In class after class, we prove the old saying that 'practice makes portect.' [40]. And it is also this day's repetition which enables us to strengthen the miscless required in jumping, spinning or lifting our fees to angles impossible to the average person.

The human body is designed to adapt to the demands we make of it, provided we make the carefully and over time. [41]. In the same way, at those years of classes add up to a fit-for-purpose dancing machine. This level of physical fluency doesn't hart, it feels good.

42 But they should not be misled: there a difference between hard work and hardship. Dancers have an everyday familiarity with the first. Hardship it isn't.

- 31 In the first paragraph, what is Caitlin's main point about the island?
 - A It can be dangerous to try to cross from the mainland.
 B It is much smaller than it looks from the mainland.
 C It is only completely cut off at certain times.
 D It can be a difficult place for people to live in.
- 32 What does Caitlin suggest about her father?

 - His writing prevents him from doing things he wants to with his family. His initial reaction to his son's request is different from usual. His true feelings are easily hidden from his daughter. His son's arrival is one event he will take time off for.
- 33 Caitlin emphasises her feelings of discomfort because she
 - is embarrassed that she doesn't understand what her brother is talking about, feels confused about why she can't relate to her brother any more, is upset by the unexpected change in her brother's behavior, feels foolish that her brother's attention is so important to her.
- 34 In the fourth paragraph, what is Caltlin's purpose in describing the island?
 - to express her positive feelings about it

 - to explain how the road was built to illustrate what kind of weather was usual
 - C to illustrate what kind of weath
 D to describe her journey home
- 35. In 'hecause of that' in line 31. 'that' refers to the fact that

 - A locals think it is odd to walk anywhere.

 B it is easier for people to take the bus than walk.

 C people have everything they need on the island.

 D there is nowhere in particular to walk to from the island.
- 36 What do we learn about Caitlin's reactions to the boy?
 - She felt his air of confidence contrasted with his physical appearance.
 - B She was able to come up with a reason for him being there
 C She realised her first impression of him was inaccurate.
 D She thought she had seen him somewhere before.

- A Through prefices tries at the usual everrises and frequent failures, ballet dancers develop the neural pathways in the brain necessary to control accurate, fast and smooth movement.
- B The ballet shoe offers some support, but the real strength is in the muscles, built up through training.
- C As technology takes away activity from the lives of many, perhaps the ballet dancer's physicality is ever more difficult for most people to imagine.
- D Ballet technique is certainly extreme but it is not, in itself, dangerous.

- F The principle is identical in the gym gushing yourself to the limit, but not beyond, will eventually bring the desired result.
- F No one avoids this: it is ballet's great democratiser, the well established members of the company working alongside the newest
- G It takes at least a decade of high-quality regular practice to become an expert in any physical discipline.

You are going to read a newspaper article about a young professional footbaker. For questions 43-52, choose from the sections (A-D). The sections may be chosen more than once.

Mark your asswers on the separate answer sheet.

explains how Duncan and his father are fulfilling a similar role?

Which paragraph states how surprised the writer was at Duncan's early difficulties? 43 44 says that Duncan sometimes seems much more mature than he really is? describes the frustration felt by Duncan's father? 45 says that Duncan is on course to reach a high point in his profession? 46 suggests that Duncan caught up with his team-mates in terms of physical development? explains how Duncan was a good all-round sportsperson? 48 49 gives an example of how Gavin reassured his son? mentions Duncan's current club's low opinion of him at one time? 50 51 mentions a personal success despite a failure for the team?

Rising Star

Margaret Garetty goes to meet Duncan Williams, who plays for Chelsea Football Club.

52

art	s (3 trinsides for groups of theory
Go	od morring/afternoon/evening. My name is and this is my colleague
And	I your names are?
Ca	a I have your mark sheets, please?
Thi	and you.
	Where are you from ¿Condulate 31?
	And you, (Candidate Bi?
Fer	st we'd fike to know something about you.
Sel	tet one or more questions from any of the following cotogories, in appropriate.
Li	es and dislikes
	How do you like to spend your evenings? (What do you do?) (Why?)
*	Do you prefer to spend time on your own or with other people? (Why?)
	Tell us about a film you really like.
	Do you like cooking? (What sort of things do you cook?)
Sp	ecial occasions
٠	Do you normally celebrate special occasions with friends or family? (Why?)
	Tell us about a festival or celebration in (candidate's country).
	What did you do on your last birthday?
٠	Are you going to do anything special this weekend? (Where are you going to go?) (What are you going to do?)
Me	dia
	How much TV do you watch in a week? (Would you prefer to watch more TV than that or less? (Why?)

Tell us about a TV programme you've seen recently.
Do you use the internet much? (Why? / Why not?)
Do you ever listen to the radio? (What programmes do you like?) (Why?)

Helping other	ers	Part 2 4 restrictes (6 restrictes for groups of three)							
Interlocutor	In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to asswer a question about your partner's photographs.								
	(Creatilize 4), it's your turn first. Here are your photographs. They show people who are helping other people in different situations.								
	Place Part 2 booklet, open at Task 1, in front of Candidate A.								
	${\rm fd}$ like you to compare the photographs, and say how important it is to help people in these situations.								
	All right?								
Candidate A									
(3) I newto	***************************************	083-083-044-044-04-0-0-0-0-0-0-0-0-0-0-0-0-0-0							
Interlocutor	Thank you,								
	Combine B, do you find it eas (Why?) Why not?)	sy to ask for help when you have a problem?							
Candidate B									
© approximately Misoviedi	***************************************	***************************************							
Interlocutor	Thank you. (Can I have the booklet, please?) Review Part 2 booklet.								
	Now, $(Condition B)$, here are your photographs. They show people spending time in different gardens.								
	Place Part 2 brooklet, upon at Task 2, in front of Carolidane B.								
	Id like you to compare the photographs, and say what you think the people are enjoying about spending time in these gardens.								
	All right?								
Candidate 8									
© 7 minutes	***************************************	***************************************							
Interlocutor	Thank you.								
	(Candidate A), which garden we	ould you prefer to spend time in? (Why?)							
Candidate A									
© approximately 30 seconds	***************************************	ONALDRIA FRICONOSTORIO							
Interlocutor	Thank you. (Can I have the boo	skint, please?) Review Part 2 booklet.							

building holiday flats

providing parks

Why would these ideas attract more tourists to the town?

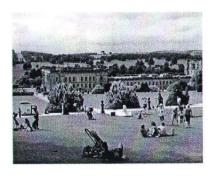




What are the people enjoying about spending time in these gardens?







21 Holiday resort

Part 3 4 monutes (5 messess for groups of trees)

Part 4 4 monutes (6 minutes for groups of three)

Part 3

Interlocutor Now, Ed Ske you to talk about something together for about two minutes.
(3 number for groups of three).

I'd like you to imagine that a town wants more tourists to visit. Here are some ideas they're thinking about and a question for you to discuss. First you have some time to look at the task.

Place Part 3 bookles, open at Task 21, in front of the condidates. Allow 15 seconds.

Now, talk to each other about why these ideas would attract more tourists to the town.

Candidates

© 2 introdes (3 introdes for groups of three

Interlocutor Thank you.

Now you have about a marute to decide which idea would be best for the town.

Candidates

© 1 minute (for pairs and groups of three)

Thank you. (Can I have the booklet, please?) Retrieve Purt 3 hooklet.

Part 4

Interlocutor Use the following questions, in order, as appropriate:

- Do you think you have to spend a lot of money to have a good holiday? (Why? / Whiy not?)
 Some people say we travel too much these days and shouldin! go on so many holidays. What do you think?
 Do you think people have enough time for holidays these days?
 (Why? / Why not?)
 Why do you think people like to go away on holiday?

Part 1

2

'ou must answer this question.	Write your answer in	140 ~ 190 words in an	appropriate style on the
eparate answer sheet.			

In your English class you have been talking about the environment. Now, your English teacher has asked you to write an essay.

Write i	an essa	ay using	all th	e no	tes a	ind g	ive s	eas	ons	for y	our	poir	t of	vie	W.			
				E1113					-			E	E		====	E	E	
Every	y count	ry in the	world Do y	has ou t	prol hink	blem these	s wit	th poble	olluti ms c	on a an b	nd d e sc	lami	age 17	to t	he e	envi	roni	ment
Not	es te abou	t:																
	1.	transp	oost															
	2.	rivers	and s	eas														
	3.		year 0070			(y	our	own	idea	3)								

FIRST CERTIFICATE IN ENGLISH

Writing

D251/02

Sample Test 1

Time 1 hour 20 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer the Part 1 question and one question from Part 2.

Write your answers on the answer sheet.

Write clearly in \mathbf{pen}_i not pencil. You may make alterations, but make sure your work is easy to read.

You must complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

Each question in this paper carries equal marks.

3

Part 2

Write an answer to one of the questions 2-4 in this part. Write your answer in 140-190 words in an appropriate style on the separate answer sheet. Put the question number in the box at the top of the answer sheet.

You see this announcement in your college English-language magazine.

Book reviews wanted

Have you read a book in which the main character behaved in a surprising way?

Write us a review of the book, explaining what the main character did and why it was surprising. Tell us whether or not you would recommend this book to other people.

The best reviews will be published in the magazine.

Write your review.

3 You see this announcement on an English-language website.

Articles wanted

The most useful thing I have ever learned.

What is the most useful thing you have learned?
Who did you learn it from? Why is it useful?
Write us an article answering these questions.
We will publish the best articles on our website.

Write your article.

4 You have received this email from your English-speaking friend David.

From: David

Subject: touring holiday

Some college friends of mine are visiting your area soon for a week's touring holiday. They would like to travel around and learn about your local area and its history.

Can you tell me about some of the places they could visit? What's the best way to travel around -car, bike or coach?

Thanks,

David

Write your email