

**АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ  
ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ  
«ШКОЛА СОВРЕМЕННОГО АНГЛИЙСКОГО ЯЗЫКА  
ПЛЮС»**

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«УТВЕРЖДАЮ»

Директор

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Языка Плюс»

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2019 г.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ  
ПО  
ДОПОЛНИТЕЛЬНОЙ ОБЩЕОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЕ  
ДОПОЛНИТЕЛЬНОЙ ОБЩЕРАЗВИВАЮЩЕЙ ПРОГРАММЕ  
«Современный английский язык для взрослых»**

Полный срок обучения – 5 лет

Москва  
2019 г.

## Оглавление

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## 1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Фонд оценочных средств по программе разработан в соответствии с:

- Федеральным законом «Об образовании в Российской Федерации»,
- Приказ Минпросвещения России от 09.11.2018 № 196 "Об утверждении Порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам",
- иными законодательными актами Российской Федерации в сфере образования.

Программа соответствует современным требованиям владения иностранным языком и рассчитана на преодоление языкового барьера, увеличение словарного запаса, активизацию грамматических знаний.

Категория слушателей – частные лица и корпоративные клиенты, независимо от пола, возраста, гражданства, места жительства, национальной, этнической и религиозной принадлежности, политических воззрений и других обстоятельств, достигшие 18 лет. Требования к уровню образования не предъявляются.

Срок обучения: Программа предусматривает освоение 5 модулей обучения по уровням. Каждый модуль рассчитан на 130 (сто тридцать) академических часов аудиторных занятий.

Форма обучения - очная.

Режим занятий: 2 академических часа в день 2 раза в неделю. 1 академический час = 45 минутам.

## 2. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

### 2.1. Формы аттестации

**Текущий контроль знаний**, обучающихся проводится на протяжении всего обучения по программе преподавателем, ведущим занятия в учебной группе.

Текущий контроль знаний включает в себя наблюдение преподавателя за учебной работой обучающихся и проверку качества знаний, умений и навыков, которыми они овладели на определенном этапе обучения посредством выполнения упражнений на практических занятиях и в иных формах, установленных преподавателем.

Виды текущего контроля:

- устный ответ на поставленный вопрос;
- развернутый ответ по заданной теме;
- устное сообщение по избранной теме;
- письменное задание;
- собеседование.

**Промежуточная аттестация** - Оценка качества усвоения обучающимися содержания учебного материала непосредственно по завершению его освоения, проводимая в форме Зачета посредством письменной работы, тестирования, а также в иных формах, в соответствии с учебным планом и учебно-тематическим планом. Промежуточной аттестацией является аттестация по итогам каждого модуля при освоении всей программы. Промежуточная аттестация проводится по завершению каждого уровня, предусмотренного программой в форме устного тестирования.



**Итоговая аттестация** - процедура, проводимая с целью установления уровня знаний обучающихся с учетом прогнозируемых результатов обучения и требований к результатам освоения образовательной программы.

Итоговая аттестация обучающихся осуществляется в форме тестирования. Практическое применение полученных навыков определяет уровень усвоения обучающимися учебного и практического материала и охватывает все содержание, установленное соответствующей дополнительной общеобразовательной программой.

Для аттестации обучающихся на соответствие их персональных достижений требованиям соответствующей ООП созданы фонды оценочных средств, включающие типовые задания, тесты и методы контроля, позволяющие оценить знания, умения и уровень приобретенных компетенций.

При разработке оценочных средств для контроля качества изучения дисциплин учтены все виды связей между включенными в них знаниями, умениями, навыками, позволяющие установить качество сформированных у обучающихся компетенций по видам деятельности и степень общей готовности выпускников к профессиональной деятельности.

В качестве оценочных средств для проведения текущего контроля и аттестации в целом по всем дисциплинам учебного плана используются как инновационные формы контроля (тесты (действия, ситуационные), модульно-рейтинговая система), так и классические (контрольные работы, модульно-рейтинговая система).

Фонды оценочных средств соответствуют целям и задачам программы подготовки специалиста, учебному плану и обеспечивают оценку качества общеобразовательных компетенций, приобретаемых обучающимся.

**Итоговая аттестация по программе завершается зачетом по итогам тестирования**

## 2.2. Критерии оценивания

Оценка	Критерии оценки
зачтено	«зачет» выставляется обучающемуся, если по итогам тестирования он показал достаточные знания и результат не менее 40 баллов.
незачтено	«незачет» выставляется обучающемуся, который не знает значительной части программного материала, результаты тестирования менее 40 баллов.

Процент результативности (правильных ответов при выполнении тестовых заданий)	Качественная оценка индивидуальных образовательных достижений	
	балл (оценка)	вербальный аналог
40 - 100	5	зачтено
0 - 39	2	не зачтено

Выдача обучающимся документов о дополнительном образовании (сертификат о прохождении определенного уровня) осуществляется при условии успешного прохождения тестирования.

## 2.3. Оценочные материалы

### Модуль 1

Listening Activity One

1a Listen and choose the correct answer: a, b or c.



Who goes shopping with Speaker One?

- a his mother                      b his daughter                      c his wife

1 Where did Speaker One go shopping?

- a the department store                      b the shopping mall                      c the city centre

2 Where does Speaker Two want to go?

- a Hamburg                      b London                      c Cornwall

3 Where did Speaker Three stay?

- a a small hotel                      b a bed and breakfast                      c an international hotel

1b Listen again and complete the missing information.

Speaker One went shopping on Saturday afternoon.

4 Speaker One bought a dark grey \_\_\_\_\_ and a pale pink \_\_\_\_\_ .

5 Speaker Two said a \_\_\_\_\_ ticket was cheaper than two \_\_\_\_\_ .

6 Speaker Three said the receptionist was \_\_\_\_\_ and \_\_\_\_\_ .

\_\_\_\_/12

### Listening Activity Two

Listen to three friends discussing their plans for the autumn.

Write the correct name: Maria, Dan or Gudrun.

Who ...

is very busy?

Maria

1 is going to spend time with their family?

\_\_\_\_\_

2 enjoys being outdoors?

\_\_\_\_\_

3 comes from Switzerland?

\_\_\_\_\_

4 wants to raise money for children?

\_\_\_\_\_

5 wants to study?

\_\_\_\_\_

6 wants to be a tour guide?

\_\_\_\_\_

\_\_\_\_/12

### Reading

Read the email and answer the questions.

Hi all!

I hope you're all fine and enjoying the summer sunshine! I'm sorry I didn't get in touch with anyone before we left, but there was so much to do. It's difficult to pack and organise a six-month trip when you have two small children at home, but finally we managed to finish everything and now here we are in Cape Town.

We arrived a week ago and moved into a small apartment near the beach. We're renting it for three months and then we're going to travel around the country. The weather has been fantastic. It's not summer yet but it's hot and sunny every day. The children love it because we go to the beach every

day and they're learning to swim in the sea. When there are good waves, Jim goes surfing but the children are too young so they just watch him. They've met lots of other children on the beach.

As you know, I love meeting people too and the South Africans are so friendly and warm and our neighbours have been very helpful. You can imagine there is a lot to learn when you move to a new place. There's a fantastic market at the end of our street. I haven't seen such amazing fruits and vegetables before – the colours and the smells! You can't get anything like that in England. Everything is so fresh.

I've been sightseeing too. Jim and the children aren't very interested in culture and history, so I go to the galleries and museums alone. but I don't mind – it's fun.

Next week we're going to buy a cheap old car and then we're going to start planning our road trip. We've got a lot of maps and a lot of ideas. This is a huge country and there are so many interesting places to visit. I really want to go to the Cango Caves near Oudtshoorn as you can go right down into the earth for hundreds of metres, so we may do that soon. And of course there's the Garden Route along the coast and a million other things. I'd like to stay here for ever!

I'm going to post a blog when we start our trip, so you can all follow our adventures.

Miss you all.

Love

Tanya xx

3 Are the following statements True (T) or False (F)?

Tanya didn't contact anyone before they left.

T

1 They're going to be away for half a year.

\_\_\_\_\_

2 Their two children are university students.

\_\_\_\_\_

3 They've been in Cape Town for a week.

\_\_\_\_\_

4 It's spring in Cape Town.

\_\_\_\_\_

5 The children can already swim well.

\_\_\_\_\_

6 Jim goes surfing every day.

\_\_\_\_\_

7 They have nice neighbours.

\_\_\_\_\_

8 They all enjoy sightseeing.

\_\_\_\_\_

9 They have an old car.

\_\_\_\_\_

10 They've planned a road trip.

\_\_\_\_\_

11 They've got some maps.

\_\_\_\_\_

12 She wants to drive along the coast.

\_\_\_\_\_

13 She's started a blog.

\_\_\_\_\_

\_\_\_\_/26

## Writing

Choose one of the following tasks.

4a A description

Write a description of your best friend or a member of your family. Write 80–100 words. Include the following information:



their physical appearance  
their personality  
why they are important to you.

#### 4b A thank you letter

It is the summer holiday and you have spent one week with your friend and their family. Write a thank you letter to your friend's parents in 80–100 words. Include the following information:

a greeting  
your reason for writing  
what you enjoyed the most and why  
an ending.

\_\_\_/25

#### Speaking

##### 5a Part One

Your teacher will ask you several questions about yourself to practise giving personal information. Answer the questions.

Examples might be:  
*What's your full name?*  
*Where are you from?*

##### 5b Part Two

Work in pairs and follow the instructions.

You and your partner are going to arrange some weekend activities for your guest who hasn't visited the area before. Use the ideas below to organise the weekend and suggest your own ideas.

typical restaurant  
gallery or museum  
cultural event (theatre/ballet/opera)  
a place of natural beauty  
interesting buildings/monuments  
local transport

##### 5c Part Three

Your teacher will ask you several questions about the topic in Part Two. Answer the questions.

Examples might be:

*What kind of holidays do you enjoy the most?*  
*What do you like doing when you go to new places?*

\_\_\_/25

## Listening

1a Listen and choose the correct answer: a, b or c.

### Example

Tom is a.

a handsome

b ugly

c tall

1 Speaker One had to pay a fine because \_\_\_\_\_.

a he was late

b he was speeding

c he was in a hurry

2 Speaker Two has \_\_\_\_\_.

a a son and a daughter

b two sons

c two daughters

3 Speaker Three has forgotten \_\_\_\_\_.

a his ticket

b his keys

c his passport

4 Speaker Four doesn't \_\_\_\_\_.

a pay attention to any advertisements

b know if she is influenced by advertisements

c believe in advertising

5 Speaker Five uses his credit card \_\_\_\_\_.

a all the time

b when he goes shopping

c when he's away

6 Speaker Six \_\_\_\_\_.

a has a good job

b doesn't earn very much

c is applying for a new job

1b Listen again and complete the missing information.

### Example

Tom's got short blonde hair.

7 Speaker One was caught by a \_\_\_\_\_.

8 Speaker Two thinks John is reserved and \_\_\_\_\_.

9 Speaker Three missed the \_\_\_\_\_.

10 Speaker Four doesn't believe in \_\_\_\_\_ money on designer labels.

11 Speaker Five pays by \_\_\_\_\_ when he's at home.

12 Speaker Six is in \_\_\_\_\_ and has taken out a loan.

\_\_\_/24

## Reading

2a Read the job application and put the paragraphs in the correct order.

0

11 January 2011

1

I saw your advertisement on a recruitment website and would like to apply for the position of marketing assistant.



2

Apart from my work experience, I do a lot of fundraising for children's charities and I have used my marketing and design skills to design posters and other publicity materials. I am also a sports enthusiast and play tennis and football regularly.

3

I am hard-working, flexible and enthusiastic and would be willing to work at weekends and in the evenings whenever necessary. Although I am living in Barcelona at the moment, I am hoping to move to Sydney so this would be a perfect opportunity.

4

I hope that my application will be of interest to you and I look forward to hearing from you in due course. I am available for interview at any time, so please contact me on my mobile number.

5

As you will see from my CV, which I attach, I have a diploma in marketing and design. While I was studying, I spent three months working as an assistant at a local advertising agency. I worked in every department, so I was able to build up my knowledge of marketing and design. I finished my studies last summer and since then I've had a number of temporary jobs in Barcelona.

6

Dear Mr Bradshaw

7

Yours sincerely  
Chris Stone

2b Are the statements true (T), false (F) or not given (NG)?

Chris is applying for promotion.

F

8 Chris has seen the advertisement on the Internet.

\_\_\_\_\_

9 He has had some work experience.

\_\_\_\_\_

10 He is still at university.

\_\_\_\_\_

11 He wants to live in Sydney.

\_\_\_\_\_

12 He enjoys all sports.

\_\_\_\_\_

13 He can start working immediately.

\_\_\_\_\_

\_\_\_/26

Writing

Choose one of the following tasks.

3a A film review

Write about a film you have seen recently. Write 80–120 words. Include the following information:

the name of the film and the actors

the story/plot

why you liked/disliked the film.

### 3b A short story

Write a short story in 80–120 words. Begin with this sentence:

*I knew something was different when I opened the door.*

\_\_\_/25

### Speaking

#### 4a Part One

Your teacher will ask you several questions about yourself to practise giving personal information. Answer the questions.

Examples might be:

*What do you do?*

*What do you like/dislike about your job?*

#### 4b Part Two

Work in pairs and follow the instructions.

You and your partner are going to make a list of tips for travellers who are coming to your country for the first time. Use the prompts below and suggest your own ideas.

tipping meeting people for the first time going to someone's house  
formal/informal language buying/receiving presents table manners  
travelling by public-transport crime

#### 4c Part Three

Your teacher will ask you several questions about the topic in Part Two. Answer the questions.

Examples might be:

*Have you travelled outside your country?*

*If so, which place has been the most different? In what ways?*

\_\_\_/25

## **Модуль 3**

### Listening

1a Listen to six people talking about their holidays. Where are they?

*Example*

0 g



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

1b Listen again and complete the missing information.

*Example*

The speaker in the example is on a boat.

- 7 Speaker One wants to buy some \_\_\_\_\_ as presents.
- 8 Speaker Two wants to see the \_\_\_\_\_ .
- 9 Speaker Three has taken lots of \_\_\_\_\_ .
- 10 Speaker Four can't see anything \_\_\_\_\_ .
- 11 Speaker Five is pleased because there aren't \_\_\_\_\_ .
- 12 Speaker Six can hear \_\_\_\_\_ .

\_\_\_\_\_/24

Reading

2 Read the article. Are the statements true (T), false (F) or not given (NG)?

Preparing for a job interview

For most people, attending a job interview is one of the most stressful aspects of looking for work. In this article I aim to offer some tips which I hope will help to reduce levels of stress.

First of all, if you have reached the interview stage, you know that your prospective employer must have been impressed by your application. You will most probably have the appropriate formal qualifications and experience or perhaps they have seen something else of interest. When you receive the email, letter or phone call inviting you to attend an interview, you should immediately acknowledge and accept the invitation. If, however, you have already accepted another job, you should politely decline and explain that your situation has changed. The world of work can be a small one so it's important to make a good impression whenever you can.

Now you have the date in your diary you need to be prepared. There are many simple things you can do to ensure that your interview goes as smoothly as possible. First of all, you need to make sure you have researched the organisation. Spend some time looking at the company's website as your interviewer is likely to ask you some background questions. It's a good idea to have questions of your own prepared as well as this shows interest and initiative. By questions, I don't mean 'How much will I get paid? How many weeks' holiday do we get?' but 'What plans do you have for expanding into the Asian market?'

First impressions are very important. Research has shown that decisions are made within seconds of meeting someone. You want to fit in and be seen as someone who'd be an asset to the team so dress appropriately. If you're applying for a job in a financial institution, wear a smart suit. If you're hoping to work in a more relaxed environment, you can dress in a more casual way but always look neat and clean.

Walk into the office with confidence. Shake hands with a firm grip and make eye contact. When you sit down, don't cross your arms and legs as this makes you look defensive. Don't play with your hair or jewellery. Take deep breaths and speak calmly and clearly.

Finally, there's nothing worse than being late. Make sure you know exactly where you're going. If necessary, try the route beforehand so you know how long the journey will take you. Leave home in plenty of time so that you have a few minutes to relax and collect your thoughts when you arrive. So, good luck and remember that every interview is good experience so don't worry if you're not successful the first time. It could be that the job just wasn't the right one for you.

Everyone finds job interviews stressful.

F

- 1 If you're asked to attend an interview, you must have the right qualifications. \_\_\_\_\_
- 2 Other things can be as important as experience and qualifications. \_\_\_\_\_
- 3 You should always accept the invitation. \_\_\_\_\_
- 4 People will soon find out if you don't behave appropriately. \_\_\_\_\_
- 5 The interviewer will test your knowledge of the company. \_\_\_\_\_
- 6 You should ask about perks and working conditions. \_\_\_\_\_
- 7 You should always wear a suit. \_\_\_\_\_
- 8 Your behaviour is more important than your appearance. \_\_\_\_\_
- 9 You should always shake hands. \_\_\_\_\_
- 10 It's important to sit still. \_\_\_\_\_
- 11 Breathing deeply helps you to relax. \_\_\_\_\_
- 12 It's important to plan the route to the interview. \_\_\_\_\_
- 13 If you don't get the job, you must have done something wrong. \_\_\_\_\_

\_\_\_\_/26

### Writing

Choose one of the following tasks.

#### 3a A personal email

You have recently started a new job in a new town. Write an email to your friend telling them about all the changes. Write 120 – 150 words. Include the following information:

- where you are now
- what your new job is
- what you like / dislike about your new life
- what you miss

#### 3b A simple essay: giving an opinion.

Write an essay on the following topic: 'Money can buy you happiness.' Write 120 – 150 words. Include the following:

- introduction
- main points (firstly, secondly etc.)
- conclusion

\_\_\_\_/25



## Speaking

### 4a Part One

Your teacher will ask you several questions about yourself to practise giving personal information. Answer the questions.

### 4b Part Two

Work in pairs and follow the instructions. You are going to discuss local places of interest to show a foreign visitor. You should choose three prompts from the list and give reasons for your choice.

#### Student A

You and your partner have to entertain a foreign visitor. You should discuss the options and choose three places to visit. Use the prompts below and suggest your own ideas.

museum / art gallery theatre/opera traditional restaurant place of natural beauty  
sports stadium church/temple/mosque

#### Student B

You and your partner have to entertain a foreign visitor. You should discuss the options and choose three places to visit. Use the prompts below and suggest your own ideas.

museum / art gallery theatre/opera traditional restaurant place of natural beauty  
sports stadium church/temple/mosque

### 4c Part Three

Your teacher will ask you several questions about the topic in Part Two. Answer the questions.

\_\_\_/25

## **Модуль 4**

### Listening

1a Listen to three friends discussing luxury. Write the correct name: Dan, Maria or Steve

Who ...

first mentions the Chinese vase?

Dan

1 expresses surprise at the sums involved?

\_\_\_\_\_

2 feels uncomfortable about such extravagance?

\_\_\_\_\_

3 believes it's OK to spend money if you've earned it?

\_\_\_\_\_

4 starts checking facts online?

\_\_\_\_\_

5 guesses closest to the actual cost of the suit?

\_\_\_\_\_



6 knows where the world's most expensive house is? \_\_\_\_\_

1b Listen again and complete the missing numbers.

The original estimate for the Chinese vase was between £800,000 and £1.2m.

7 The vase finally sold for £ \_\_\_\_\_.

8 Many of the world's poorest people live on less than £ \_\_\_\_\_ a day.

9 The world's most expensive suit cost £ \_\_\_\_\_.

10 The suit has \_\_\_\_\_ single-cut diamonds.

11 The world's most expensive house is \_\_\_\_\_ storeys high.

12 The cinema can seat \_\_\_\_\_ people.

\_\_\_\_/24

## Reading

2 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Fred

How are you? How's the garden? I hope you're not freezing over there. It's been so cold here, but spring is round the corner so they keep telling us. Life has certainly been eventful here, but not in a pleasant way unfortunately. We were burgled last week. I still can't quite believe it.

My mother and sister had just arrived from Canada on the first leg of their European tour. I hadn't seen them for a while so I was really excited and had lots of things planned for them. I couldn't take any time off work because we're really short-staffed at the moment but I made sure they had everything they needed, and told them to be sure to lock the door when they went out. I'm not quite sure what happened but I think they must have decided to explore the local area in the afternoon, so perhaps they didn't lock the door as they weren't expecting to be out for very long (and it was so cold in any case). They got back about thirty minutes later to discover that the front door was open. Imagine their shock. And the mess. My goodness. Whoever it was had gone through everything – it was almost as if they knew where to find things.

Mum had left \$500 in cash on the table and my sister had left her new digital camera and mobile phone on the bed. Of course they'd gone. And everything had been taken out of the drawers in the living room. I think something might have surprised the thief because he didn't get as far as my bedroom. Mum rang me at work and I immediately called the police, who were at the flat within the hour. The burglar had broken one of the windows at the back, so we're guessing he must have escaped that way. I could tell that the policewoman who came to see us wasn't very positive about our chances of getting anything back, but at least she took a statement and the other police officers took fingerprints from the window frame and the door.

The worst thing about it is knowing that a stranger has been through your things. I bet he had been watching the house and then when he saw Mum and my sister go out, he decided to chance his luck. I'm still quite nervous at night, and the smallest sound makes me jump. Mum feels really bad and keeps saying that it was her fault. Of course it wasn't. It's just one of those things, but I don't go out for even five minutes now without double locking everything, and I'm getting window locks fitted next week.

I hope my news won't put you off coming to visit! Let me know when you've got your flight booked.  
Love

Dawn

Fred doesn't live in the same country.

NG

1 Dawn's relatives hadn't visited her before.

\_\_\_

2 They decided to go out for a short while.

\_\_\_

3 They left the door unlocked.

\_\_\_

4 The thief turned everything upside-down.

\_\_\_

5 He went through Dawn's drawers.

\_\_\_

6 Something disturbed the burglar.

\_\_\_

7 He left fingerprints in the flat.

\_\_\_

8 Dawn feels bad about the invasion of her space.

\_\_\_

9 Dawn hasn't got over the shock.

\_\_\_

10 She blames her mother for what happened.

\_\_\_

11 She has had the security improved.

\_\_\_

12 She's expecting Fred to visit her soon.

\_\_\_

13 Fred will be coming by plane.

\_\_\_

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Writing

3a Review

Write a review of a book you've read recently or a film you've seen. You should include the following information:

title/author/director

main characters/actors

brief outline of the plot

your opinion

recommendation

Write 120–180 words.

3b Reference

You have been asked to provide a reference for an employee of yours who has just applied for a job as an English teacher. Your letter should include the following information:

your details

how you know the person and for how long

positive details about the person

relevant information

offer of further contact

Write 120–180 words.

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Speaking



4a Part One

Your teacher will ask you several questions about yourself to practise giving personal information. Answer the questions.

4b Part Two

Work in pairs and follow the instructions.

You and your partner have been asked to put together a study plan offering advice to English students on how to improve their English knowledge.

Use the prompts below and suggest your own ideas.

Practice	realia	the library
the Internet	exams	exercise and nutrition
films and magazines	study partner	

4c Part Three

Your teacher will ask you several questions about the topic in Part Two. Answer the questions.

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**Модуль 5**

Listening

1a Match the speakers (A-F) with the description of their outlook on life (1-6).

<i>Example</i>	<u>0</u>	<i>0 has been offered a golden opportunity.</i>
Speaker A	___	1 has just had a wake-up call.
Speaker B	___	2 used to enjoy life in the fast lane.
Speaker C	___	3 is tearing their hair out.
Speaker D	___	4 enjoys the buzz.
Speaker E	___	5 has itchy feet.
Speaker F	___	6 goes with the flow.

1b Listen again. Are the statements true (T) or false (F)?

Example is feeling apprehensive. T

1 Speaker A has only recently started to feel bored.	___
2 Speaker B used to work hard and party hard.	___
3 Speaker C loves the cosmopolitan lifestyle.	___
4 Speaker D had a major heart attack.	___
5 Speaker E is different from his colleagues.	___
6 Speaker F has decided to quit.	___

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Reading

2 Read this article. Put the sentences into the correct place in the text.

It's not fair!



by SA

(0) A They're rich, successful and happy; born with a silver spoon in their mouth or just plain lucky.  
(1) \_\_\_\_\_ Is it a case of being in the right place at the right time or is it just that some of us see the opportunities while others don't? (2) \_\_\_\_\_

I personally subscribe to the view that we make our own luck, both bad and good.  
(3) \_\_\_\_\_ Wherever she goes, disaster befalls her. 'It could only happen to me. Why does this always happen to me?' is her common cry.  
(4) \_\_\_\_\_ Sending out negative thoughts attracts negativity. It's logical, isn't it?

Neuro-Linguistic Programming (or NLP) is a great tool for creating positive outcomes. (5) \_\_\_\_\_ It came into being in the 1970s and is now used in all walks of life to help people achieve excellence. The basic principles make a lot of sense to me. (6) \_\_\_\_\_ A simple sentence and a simple idea but so hard to put into practice when you are used to listening to your internal voice.

(7) \_\_\_\_\_ Does it say 'well done you, you're brilliant'?  
(8) \_\_\_\_\_ I bet it uses words like 'can't' 'should' 'mustn't' 'never', words that will limit the way you think.

Everyone has dreams. (9) \_\_\_\_\_ To a great extent it's about focus. It's easy to say you want to be rich or famous but just how will you achieve your desire? Those people who succeed have a plan, something concrete and if it isn't working, instead of giving up, they will change \_\_\_\_\_ their \_\_\_\_\_ behaviour.  
(10) \_\_\_\_\_

There are many stories of people who are now household names who had to struggle in obscurity for years before getting a 'lucky' break. (11) \_\_\_\_\_ They hit the big time and everyone thinks their fame has come to them overnight.  
(12) \_\_\_\_\_ According to recent research, it has been calculated that any expert in their field will have dedicated 10,000 hours of practice to perfecting their art.

So next time you see someone who is 'the luckiest person alive', just stop for a moment and consider how they have created their luck. (13) \_\_\_\_\_

- A We all know people who seem to have everything.
- B Serendipity some call it.
- C What does that voice say to you?
- D I think particularly of musicians, actors and writers.
- E 'Because you invite it,' is usually *my* reply.
- F I bet it doesn't.
- G But is there such a thing as luck or is luck something that we can create?
- H How is it then that some people achieve those dreams or goals while others don't?
- I It is the study of the connection between the mind (neuro), language (linguistics) and behaviour (programming).
- J Who knows, in time you could be that person.
- K Not so.
- L I have a friend, for example, who always seems to attract bad luck.
- M So there is also an element of flexibility needed as well as an innate self-belief.
- N If you have a positive outlook, you will create positive outcomes.

## Writing

Choose one of the following tasks.

### 3a Autobiographical statement

You wish to apply for a scholarship to spend six months studying English in Canada. Write your autobiographical statement in 250 words. You can make up some or all of the information but you should include the following:

your background  
hobbies and interests  
achievements  
skills/abilities  
why you think you should be chosen

### 3b Proposal

You want to organise a painting competition for school children in your area. Write your proposal in 250 words. Use the following headings:

Description of the project  
Goals and objectives  
Competitors  
Costs  
Schedule  
Conclusion  
\_\_\_/25

## Speaking

### 4a Part One

Your teacher will ask you several questions about yourself to practise giving personal information. Answer the questions.

### 4b Part Two

Work in pairs and follow the instructions.

The Director of the local museum is organising an exhibition to celebrate the history of your town/area. You have been asked to make suggestions for inclusion. Discuss the ideas below or use your own ideas, giving reasons for your choices.

famous people historical events objects of importance  
paintings traditional costumes musical instruments.. photographs

### 4c Part Three

Your teacher will ask you several questions about the topic in Part Two. Answer the questions.

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